TITLE - Sky

Main Burden – On the second day, God placed the firmament to separate the waters. The waters above are in the clouds, and the waters below are in the ocean.

I Introduction

- 1. Welcome the children, check any new ones or visitors, and learn their names.
- 2. Make sure the children know the teachers' names.

II Notebook & Memory Verse

- 1. Ask the children who can say their memory verse from last week.
- 2. Allow those who know the verse to say it one by one.
- 3. Put sticker on their lesson next to the memory verse.

III Review previous lessons

- 1. God is the Creator.
- 2. God created everything in 6 days.
- 3. On the first day, God created light by saying, "Let there be light," and there was light.
- 4. And God saw that the light was good.
- 5. God likes the light. Do you like light? Do you like darkness?
- 6. God separated the light from the darkness.
- 7. God called the light day, and the darkness, night.
- 8. We need light to help us see what we are doing and where we are going.
- 9. And we rest during the night.
- 10. Plants and animals also need light.
- 11. Light helps animals to find food.
- 12. Light also helps plants to grow.
- 13. How is the little plant that you took home last week?
- 14. Did you put it by the window so it gets lots of sunlight?

IV Lesson

- 1. Now we are going to look at what God created on the second day.
- 2. After God created light on the first day, the earth was a better place.
- 3. However the earth was still covered with water.
- 4. Who likes to be covered with water all the time? No! No one!
- 5. Before God separated the water with the firmament, no living things could live in that place.
- 6. So God separated the waters with the "firmament".
- 7. "Firmament" is a big word! Who knows what is the firmament?
- 8. Firmament is just the sky, the air in the sky. Do you know where the sky is?
- 9. Let us point to the sky. Good. We all know that the sky is above us.
- 10. Some people called it the atmosphere Oh, that is also a big word!
- 11. Okay, repeat after me "firmament" -- "atmosphere". Good.
- 12. "Atmosphere" is just the air that we breathe.
- 13. There is air in the sky for us to breathe.
- 14. So God puts air in the middle to divide the water.

- 15. There is water above, and there is water below.
- 16. The water above is in the clouds.
- 17. Look at the clouds; the ones that are darker in color have more water in them.
- 18. What does that mean when the dark cloud is above your head?
- 19. Yes, you are right! It is going to rain!
- 20. Do we need rain?
- 21. Yes, we do. We need rain.
- 22. Rain makes the plants and trees grow; and rain gives water for man and animals to drink.
- 23. So the water above is in the clouds, and the water below the sky gathered together to form lakes and oceans.
- 24. Some children live close to the ocean, some live close to a lake.
- 25. Who has been to the ocean? Who has been to the lake?
- 26. What did you do when you were by the ocean? Played at the beach by the ocean?
- 27. And you rode on a boat at the lake!
- 28. That is fun, but you want to make sure you stay with your parents or an adult. Lakes and oceans have a lot of water, and it is not safe if you are not with your parents.

V Give each child his/her lesson sheet.

Read the lines on the lesson with the children, and have them repeat after you. You may want to repeat each line at least twice.

VI Memory Verse: (Say it to the children and then have them repeat with you several times)

"And God said, ... let it separate the waters from the waters." Gen 1:6

VII Song (These are suggested songs, you may sing other songs that the children like.)

God made the mountain Deep and Wide

VIII Coloring Page

Today we are going to color this page (show the children the coloring page) showing some clouds and the ocean. There are three words on the bottom of the page. After you have finished coloring this page, you are going to cut out the words along the line, and glue each word onto the right box above. Let us say them together. "cloud, sky, ocean" Let the children repeat after each word. Point to the word while you say each one. Do this a couple times. Then say "cloud", and ask the children which box is in the clouds in the picture? Then say, "Yes, that is the right box for the word cloud." And do the same for the words "sky" and "ocean."

IX Craft

Make a craft showing the sky and the ocean. See attached.

X Preparation -

Read and pray over Genesis 1: 6-8.

Make copies of the lesson and the coloring page for the children.

Make copies of the last page - the words for the craft - onto blue paper.

They will need crayons, scissors, glue, blue cellophane paper, cotton balls and white construction paper.

Lesson 7 GOD'S CREATION – SKY

The earth was covered with water.

On the second day,

God created the sky, the air.

God separated the waters.

The water above is in the clouds.

The water below the sky is the ocean.



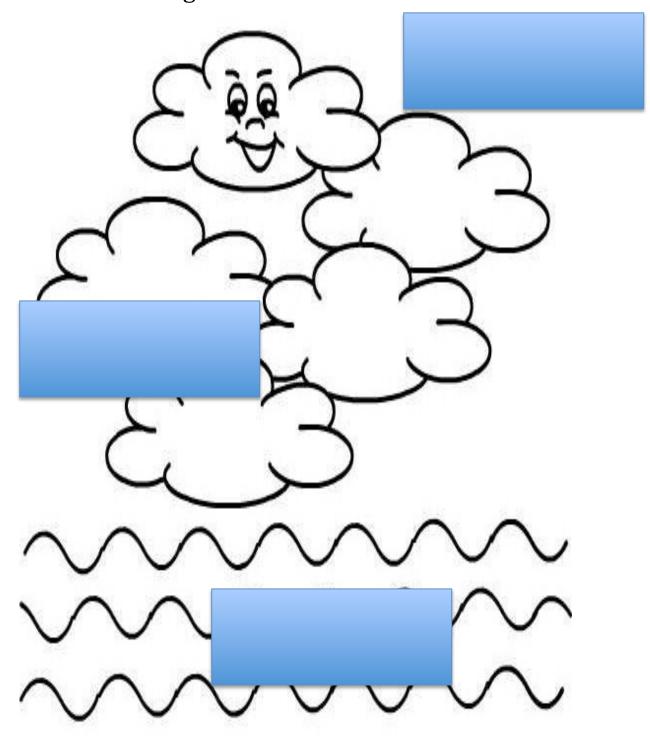


And God said, ... let it separate the waters from the waters.

Genesis 1:6



Deep and wide, deep and wide, There's a fountain flowing deep and wide. Deep and wide, deep and wide, There's a fountain flowing deep and wide. Color the picture. Cut out the words. Glue them in the right box.



cloud	sky	ocean

Craft:

Step 1: Glue cotton balls to the top part of the white construction paper for clouds.

Step 2: Glue blue cellophane on the bottom for ocean

Step 3: Glue the word box in the middle of the page.



Day 2
And God said... let it separate the waters from the waters.

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