Title – Flowers

Main Burden – God is the Creator; through His creation we can see what kind of God He is. God is the first Designer. His designs are beautiful. God likes beautiful things.

I Introduction

- 1. Welcome the children, check any new ones or visitors, and learn their names.
- 2. Make sure the children know the teachers' names.

II Notebook & Memory Verse

- 1. Ask the children who can say their memory verse from last week.
- 2. Allow those who know the verse to say it one by one.
- 3. Put sticker on their lesson next to the memory verse.

III Review previous lessons

- 1. God is the Creator.
- 2. God created all things.
- 3. On the first day, God created light.
- 4. On the second day, God created the sky.
- 5. On the third day, God made dry land appear.
- 6. Then God caused grass, flowers and trees to grow.
- 7. Some of the plants are good for food.

IV Lesson

1. Today we are going to look at some pictures of these beautiful plants.

Activity: Show pictures and point out the different shapes, colors, and designs.

- 2. Are they beautiful? "Yes"
- 3. Did these flowers just happen to be red, yellow, and pink?
- 4. Who designed all these beautiful plants? "God"
- 5. That's right! God is the Creator, and God is also the Designer.
- 6. He designed the shape of the flowers and the color of the flowers.
- 7. The way He designed the flowers shows us what kind of God He is.
- 8. When the Designer likes something colorful, his designs are colorful. Designers always design what they like.
- 9. God likes the earth to be beautiful; He designs beautiful things for the earth.
- 10. Flowers have bright colors; flowers show us that God likes bright colors.
- 11. God makes the earth colorful.

12. Flowers grow from seeds.

Activity: Show the children a bag of seeds, the picture on the bag shows what the flowers are going to look like. Open the bag, and show the children the seeds.

- 13. Look how small a seed is, but with water and sunlight, a seed can grow into a plant and have beautiful flowers.
- 14. Look at this stone, if we put this in a pot of soil, what will happen? "Nothing"
- 15. This stone is so much bigger than the seed; will it grow bigger? "No"
- 16. Why wouldn't the stone grow? Because the stone does not have life, it is not living.
- 17. A seed is different. If we put a seed in a pot of soil, with water and sunlight, the seed will grow. A seed has life. God likes to give growth.
- 18. God makes all these beautiful flowers to grow from their seeds.
- V Give each child his/her lesson sheet.

Read the lines on the lesson with the children, and have them repeat after you. You may want to repeat each line at least twice.

VI Memory Verse: (Say it to the children and then have them repeat with you several times)

"Flowers appear on the earth." Song of Songs 2:12

VII Song (These are suggested songs, you may sing other songs that the children like.)

I am a little flower seed -- Nursery Rhyme

VIII Coloring Page

Today we are going to color this page (show the children the coloring page) showing some beautiful flowers in a vase. There are numbers and suggested colors.

IX Craft – Paper Plate Sunflower

X Preparation -

Read and pray over Rom 1:20 and Song of Songs 2:12

Prepare pictures of beautiful flowers.

Have a bag of seeds and a stone to show the children.

Make copies of the lesson and the coloring page for the children.

For the craft, you will need -

Paper plates and yellow paint (it will be easier if you get yellow plastic plates)

Sunflower seeds

Glue & Scissors

Lesson 19 GOD'S CREATION – FLOWERS

God is the Creator.

God is a designer.

God likes bright colors.

God designed flowers with bright colors.

God gives growth to the flowers.



Bible Verse:

Flowers appear on the earth.

Song of Songs 2:12



I'm a Little Flower Seed (Nursery Rhyme)

I'm a little flower seed. (Thumb and pointer finger together to show "small")

I'm planted in the earth. (Move hands like patting down the dirt after the seed is planted)

I feel the sun come down on me

to warm this big old earth. (children sit and tuck in their heads and knees to look like a ball)

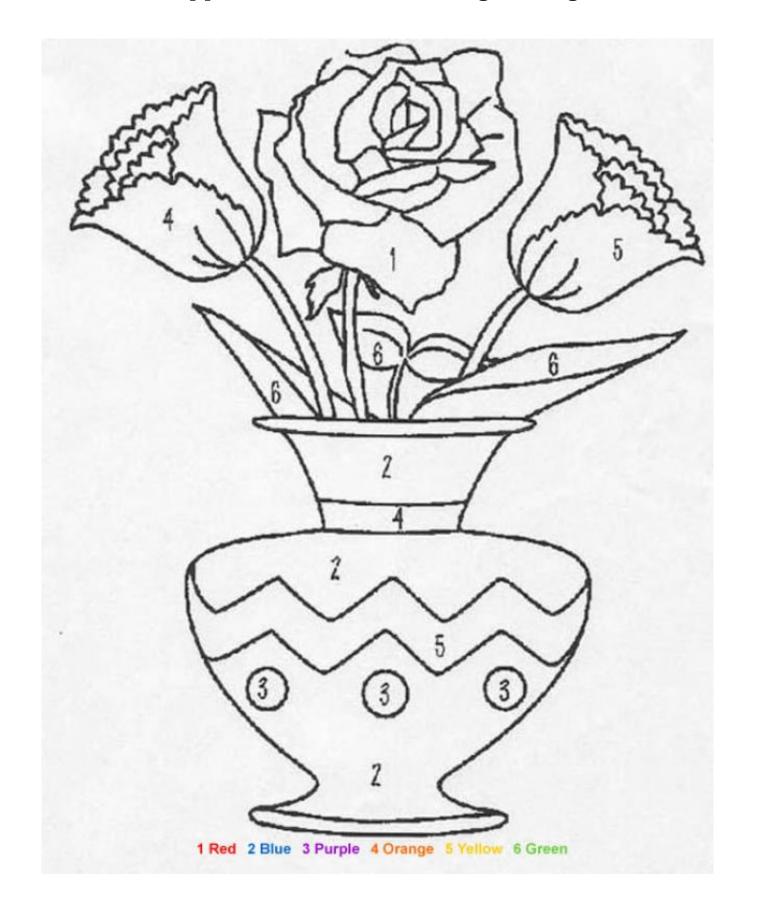
The rain begins to come

and gets rid of my big thirst. (wiggle fingers in the air in a downward motion)

I then became a big and pretty flower

so you can pick me first. (children stand up with hands shaped like a flower)

Flowers appear on the earth. Song of Songs 2:12



Craft: Make a paper plate sunflower

- 1. It would be easier to use yellow plastic plates. Otherwise the children will need to paint the plates with yellow paint and let it dry before proceeding.
- 2. Draw a circle in the middle of the plate.
- 3. Cut along the edge of the plate to form petals. Tell the children not to cut pass the circle. Some children may need help with cutting
- 4. Glue sunflower seeds to the middle of the plate.









